



THE OPEN UNIVERSITY OF SRI LANKA
Faculty of Engineering Technology
Department of Mathematics and Philosophy of Engineering
Continuous Assessment Test I (2014\2015)
Diploma in Technology (Level 3)
MPZ3231-Engineering Mathematics IA

Duration: One and Quarter ($1\frac{1}{4}$)Hours

RegistrationNumber :

Date: 20th January 2015

Time: 1545 hrs -1700 hrs

Instructions

- Answer All Questions
- Number of pages in the paper - 07.
- All symbols are in standard notation.

1. The position vectors P, Q, R and S with reference to an origin O are $\mathbf{i} + 5\mathbf{j} + 4\mathbf{k}$, $-\mathbf{i} + \lambda\mathbf{j}$, $4\mathbf{i} + 9\mathbf{j} + 3\mathbf{k}$ and $-3\mathbf{i} + 4\mathbf{j} - 4\mathbf{k}$ respectively. Where λ is a parameter.

(a) Find \overrightarrow{PQ} and \overrightarrow{PS} .

[10%]

(b) Determine the value of λ such that P, Q, S are collinear. [20%]

(c) Find $\overrightarrow{PQ} \times \overrightarrow{PR}$ in terms of λ . [20%]

(d) Find $\overrightarrow{PQ} \times \overrightarrow{PR} \cdot \overrightarrow{PS}$ in terms of λ . [20%]

- (e) By using the result of (d), show that when the points P, Q, R are non collinear, The points p, Q, R, S are non collinear. [30%]

2. The position vectors of the points A, B, C are $2i + j - 2k, 4i - j - k, 3i + 3j$ respectively with respect to an origin O .

(a) Find $\overrightarrow{OA} \cdot \overrightarrow{AB}$ and $\overrightarrow{OA} \cdot \overrightarrow{AC}$. [20%]

(b) Find an unit vector perpendicular to the plane ABC . [20%]

(c) Find $OB \cdot OC$. [10%]

(d) Find the angle \hat{BOC} . [10%]

(e) Find $\overrightarrow{AB} \times \overrightarrow{AC}$.

[20%]

(f) Find the area of the triangle ABC .

[20%]

3. (a) Without expanding the determinants, Prove that

i.
$$\begin{vmatrix} 1 & a & b+c \\ 1 & b & c+a \\ 1 & c & a+b \end{vmatrix} = 0$$

ii.
$$\begin{vmatrix} x+y & x & x \\ 5x+4y & 4x & 2x \\ 10x+8y & 8x & 3x \end{vmatrix} = x^3$$

[40%]

(b) Consider the system

$$4x + ay = 16$$

$$2ax + 18y = b$$

i. For which values of a , does the system has an unique solution? [30%]

ii. Find those pairs of values (a,b) for which the system has an infinite number of solutions. [40%]

End

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